

Students with Attitude!



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IB attitude FOCUS: INTEGRITY

IBO Mission Statement

The International Baccalaureate Organization (IBO) aims to develop inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end, the IBO works with schools, governments, and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate, and lifelong learners who understand that other people, with their differences, can also be right.



Dear Alpine Community:

This is the one installment of an International Baccalaureate Primary Years Programme (IB-PYP) Attitudes Newsletter, which will highlight the twelve IB Attitudes. The goal would be to provide our families and community with the necessary resources to help our school develop the IB-PYP ATTITUDES.

The IB-PYP Attitudes are a vital focus in the development of positive attitudes towards people, the environment, and learning. These are the day to day attitudes we use: appreciation, commitment, confidence, cooperation, creativity, curiosity, empathy, enthusiasm, independence, integrity, respect, and tolerance. **When reinforced at home (or when reinforcing the positive attitudes that students learn at home, church and other places), these attitudes become second nature for children.**

With respect—Paige Gordon, Principal, Alpine Elementary

What is INTEGRITY?

According to the IBO (*Making the PYP Happen, 2007*), having integrity means having a firm sense of fairness and honesty.

QUOTES TO DISCUSS AT HOME:

Confucius: “To know what is right and not do it is the worst cowardice.”

Anonymous: “To reach a great height a person needs to have great depth.”

William Shakespeare: “To thine own self be true, and it must follow, as the night the day, thou canst not then be false to any man.”

Brian Tracy: “Truthfulness is the main element of character.”

Albert Einstein: “Try not to become a man of success. Rather become a man of value.”

Alexander the Great: “Upon the conduct of each depends the fate of all.”

Confucius: “Virtue is never left to stand alone. He who has it will have neighbors.”

Ronald Reagan: “All you can do is try to use the best of your ability, and with all the input and knowledge you get, then hope that the decisions you make are based on what is morally right.”

Albert Schweitzer: “Do something for somebody every day for which you do not get paid. “

Teaching Children Integrity

© Jennifer Jensen, May 13, 2007

“As parents, teachers and youth leaders, how do we instill this critical value in our children? How do we teach honor and integrity?”

Set an example. If a store clerk gives you incorrect change, give it back. If you dent another car in a parking lot, leave a note to let the owner know. If you make a commitment, keep it, no matter how inconvenient it turns out to be. And let the kids see you doing these things!

Walk them through the steps. Help them take back the candy bar they pocketed in the store. Go with them to apologize to a neighbor for picking flowers without permission. Insist they follow through with a date, a volunteer commitment, a school assignment, lessons, a hobby, an appointment, etc. even when they find better things to do.

Tell stories. As you drive, as you roast marshmallows, as you eat dinner, tell the kids stories of people living with integrity. Tell how you had to admit to breaking a window, and worked all summer earning the money to pay for it. Tell how a grandparent worked for \$5.00 a day to support their family, and was glad for the opportunity to work...

Discuss current events. Find examples of community leaders acting with integrity. Talk about how easy or hard it was for this person to keep his word. Help the kids see what would happen if the person did or did not keep his commitments. Help them see the negative long-term consequences of breaking their word, even if the results seem good at the beginning.”

Books which Teach Children Integrity

- *Bauer, Marion. On My Honor. Clarion, 1986.
- *Berenstein, Stan. The Berenstein Bears and the Truth. Random House, 1983.
- *Brown, Marc. Arthur and the True Francine. Little, Brown and Co., 1981.
- *Bunting, Eve. A Day's Work. Clarion Books, 1984.
- *Carlson, Nancy. Harriet and the Garden. Carolrhoda Books, Inc., 1982.
- *Collodi, Carlo. Pinocchio. Ladybird Books, 1979.
- *Havill, Juanita. Jamaica's Find. Houghton Mifflin, 1986.

Author Steven W. Vannoy writes:

“Integrity is how you act when no one is watching, when no one knows what you're doing. It's always telling the truth, clearing up misconceptions or partial truths. It's never knowingly hurting anybody or anything. Parental integrity is not reading our children's mail or eavesdropping on their private conversations or snooping through their room--integrity is keeping our

Developing Integrity in Children...

- Teach pre-schoolers the difference between what is true and not true. Do not assume that it is clear to them. They often mix up their fancies and imaginations with reality. A game suggested by Linda and Richard Eyre is to say a number of things and to ask the kids to tell you whether they are true or not. "The sky is green." (Not true) Or you pick up a peso bill and say "I did not pick up a peso bill." (Not true).
- Praise them when they have been truthful even if they have to suffer unpleasant consequences, like telling their teacher that their grade on an exam was wrongly computed and should have

