

# Students with Attitude!

**Alpine Elementary**  
2005 Alpine Street  
Longmont, CO 80501  
USA  
Phone: 720-652-8140

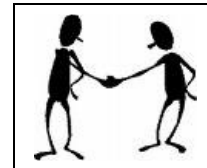


## **IBO Mission Statement**

The International Baccalaureate Organization aims to develop inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end, the IBO works with schools, governments, and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate, and lifelong learners who understand that other people, with their differences, can also be right.

## **FOCUS: RESPECT**



Dear Alpine Community:

This is the first installment of an International Baccalaureate Primary Years Programme (IB-PYP) Attitudes Newsletter, which will highlight the twelve IB Attitudes. The goal would be to provide our families and community with the necessary resources to help our school develop the IB-PYP ATTITUDES.

### **People often ask, “HOW ARE THE PROFILES DIFFERENT FROM THE ATTITUDES?”**

The Learner Profiles describe what we want students to become as they put all the components of learning together. Those include balanced, caring, communicator, inquirer, knowledgeable, open-minded, principled, reflective, risk-taker, and thinker.

While we want to develop the Learner Profile, Concepts, and a vast array of Knowledge and Skills, these alone do not constitute an internationally-minded student within the IB-PYP.

The IB-PYP Attitudes are a vital focus in the development of positive attitudes towards people, the environment, and learning. These are the day to day attitudes we use: appreciation, commitment, confidence, cooperation, creativity, curiosity, empathy, enthusiasm, independence, integrity, respect, and tolerance. These IB-PYP Attitudes are meant to be an explicit part of daily learning, modeled by both students and staff. These are woven into daily school life—the classroom, the cafeteria, at recess, in All School Meetings, etc. Students also reflect on the attitudes during learning experiences and assessments. When reinforced at home (or when reinforcing the positive attitudes that students learn at home, church and other places), these attitudes become second nature for children.

Most schools understand the importance of attitude and have set up character education programs. In an IB-PYP school, like Alpine Elementary, we extend this programming by connecting IB-PYP Attitudes to the learning of skills and knowledge and the understanding of lasting concepts. We think these are the right attitudes for students to have and will work hard to help students to develop them.

With respect—

Paige Gordon,  
Principal, Alpine Elementary, IB-PYP Candidate School\*



**What is RESPECT?** According to the IBO (*Making the PYP Happen, 2007*), people who are respectful show respect to themselves, others, and the world around them.

### Excerpts from “Teaching Kids Respect,” by Anne Leedom

□□ “...Respect is something that is earned and commanded. Unlike many of the other virtues we try to nurture in our kids that are mostly present from birth, respect is a bit more complicated. Respect is not only necessary when dealing well with others, but the virtue of self-respect is critical for kids to succeed and feel good about themselves and their choices throughout their lives...”

“Let your kids feel your love through your hugs, your words and your encouragement. Spend time together interacting. Eliminate disrespect by immediately calling attention to it, and if need be, have behaviors in place to discourage it further. Dr. Michele Borba, author of Building Moral Intelligence: The Seven Essential Virtues that Teach Kids to Do the Right Thing (Jossey Bass 2001), recommends refusing to engage when kids are being disrespectful. Fine kids for swearing. Use time outs for younger kids. Don't allow kids to socialize with family if they can't be respectful. Take away phone privileges or ground them. Younger kids need more immediate consequences in order to fully understand the impact of their behavior. Above all, the same rule applies. Reinforce your kids' positive and respectful behavior and be clear about negating disrespect. Kids take their cues from all adults, so be sure you are setting the best possible standards...”

“**See how your child is doing with this simple guideline from Building Moral Intelligence, by Dr. Michele Borba, of behaviors usually displayed by kids who demonstrate respect.**

**Child uses a respectful tone of voice**

**Child respects the privacy of others**

**Doesn't gossip or speak unkindly of others**

**Treats property with respect**

**Avoids disrespectful gestures around others**

**Uses manners regularly**

**Does not interrupt**

**Avoids swearing and obscene gestures**

*In the case of extreme disrespect, consider getting professional help to cope and modify behaviors.”*

## HELP YOUR FAMILY REFLECT ON HOW RESPECTFUL THEY ARE:

1. Do I treat others the way I would like to be treated?
2. Do I respect the privacy of others?
3. Do I respect others by letting them make their own decisions?
4. Am I courteous and polite to others (not yelling, insulting, or embarrassing others)?
5. Do I show acceptance and tolerance of people who are different from me?
6. Am I careful in how I use my words and how I act?
7. Am I polite and use basic manners?

### Self-Evaluation Scale:

5 = I always do this.

4 = I almost always do this.

3 = I usually do this.

2 = I sometimes do this.

1 = I seldom do this.



## Quotes to Discuss at Home:

**Eldridge Cleaver:** Respect commands itself and it can neither be given nor withheld when it is due.

**Laurence Sterne:** Respect for ourselves guides our morals; respect for others guides our manners..

**Baltasar Gracian:** Respect yourself if you would have others respect you.

**Sir John Herschel:** Self-respect is the cornerstone of all virtue.

**Henri Frederic Amiel:** There is no respect for others without humility in one's self.

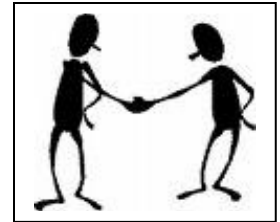
**Mahatma Gandhi:** They cannot take away our self-respect if we do not give it to them.

**Thomas Jefferson:** We confide in our strength, without boasting of it; we respect that of others, without fearing it.

**Harry S. Truman:** We must build a new world, a far better world--one in which the eternal dignity of man is respected.

**John Gray:** When men and women are able to respect and accept their differences then love has a chance to blossom.

**Nigerian proverb:** Hold a true friend with both your hands.



## Books which promote the IB Attitude of RESPECT

Brimner, Larry Dane. **The Big, Beautiful, Brown Box.** New York: Children's Press, 2001...

Brimner, Larry Dane. **The Sidewalk Patrol.** New York: Children's Press, 2002.

Brown, Marc. **Arthur's Nose.** Little, Brown and Company, 1976.

Cooney, Barbara. **Miss Rumphius.** Puffin, 1982.

Hoffman, Mary. **The Color of Home.** New York : P. Fogelman Books, 2002.

Jukes, Mavis. **Like Jake and Me.** Dragonfly Books, 1984.

Leaf, Munro. **The Story of Ferdinand.** Puffin, 1977.

Mathis, Sharon. **The Hundred Penny Box.** Scholastic Inc., 1989.

Miles, Miska. **Annie and the Old One.** Little, Brown & Company, 1971.

Pinkney, Jerry. **The Ugly Duckling.** New York : Morrow Junior Books, 1999.

Polacco, Patricia. **Pink and Say.** Scholastic Inc., 1995.

Milne, A.A. "Politeness", Sandburg, Carl. "We Must Be Polite" from Sing A Song of Pop-Corn, Scholastic Inc., 1988.

Raatma, Lucia. **Self-respect.** Mankato, Minn. : Bridgestone Books, 2002.

Raatma, Lucia. **Respect.** Mankato, Minn. : Bridgestone Books/Capstone Press, 2000.

Speare, Elizabeth. **The Sign of the Beaver.** Yearling, 1983.

**The Land of many Colors.** New York : Scholastic, 1994.

Turkle, Brinton. **Thy Friend,** Obadiah. Puffin, 1969.

Van Allsburg, Chris. **Just a Dream.** Houghton Mifflin, 1990.